



Ukrainian
Peacebuilding
School



picture by
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Social Intermediaries School

www.peace.in.ua

Training practitioners
in transformative prevention
for conflict resolution in Ukraine

We define social intermediary as an expert on preparation and organization of inclusive multi-stakeholder social dialogues in local communities in zones of ongoing or potential violent conflicts.

The main problem we address with our trainings is the absence of social practices for conflict transformation via non-violent and non-repressive methods and for planning the common future in Ukraine.

The need for this training is caused by the ongoing Russian military and informational aggression against Ukraine.

Our Main Objective Is To Unite Ukraine



One of winners of young artists contest «I am a magician», organized by our alumni in March 2016 with 278 artworks from 74 locations.



Daryna Shevchenko, the youngest participant of our project. Her mother, Anastasia, manager of the Social Intermediaries School, does not want her kid to draw such pictures.

Social Intermediaries
School started in 2015.

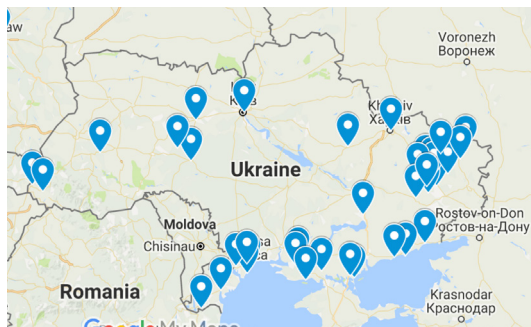
During the first year we
trained 44 practitioners, in
2016 there are 24 students
being trained.

Our students are civic
activists, civil servants,
educators motivated by
previous social conflicts
experience related to
conflict affected areas of
Ukraine.

We Do Not Want a Divided Future for Ukraine!



Students and trainers of the School in our training center in Kharkiv,
September 24, 2016.



42 locations where our alumni work, including areas of potential and
ongoing conflicts

Co-decision making and consensus building practices.

Conflict management basics, including forecasting, analysis, prevention and communication strategies.

Creating dialogue spaces for negotiations on conflict de-escalation.

Best practices of reconciliation after violent conflict (including Good Friday Agreement, Polish Roundtable of 1989, CODESA negotiations in South Africa).

History of Middle East terrorism.

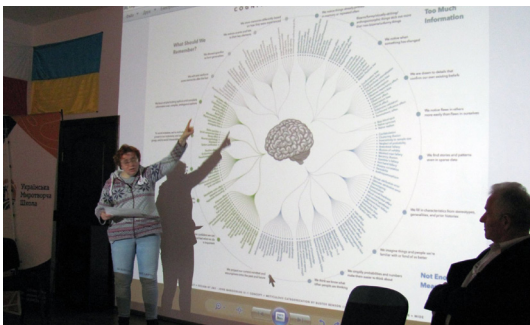
Negative outcomes of peacebuilding efforts in post-USSR space.

Best and worst practices of social transformations in post-communist states (Poland, Czech Republic).

We provide trainings and workshops on



Past dependence and influence of historical narratives in conflicts (including USA, Poland, Germany and Ukraine).



Basics of social network analysis (human and electronic sociotechnical systems), dependence of information warfare on social networks, basics of behavioural economics.

Alumni achievements

Clubs for discussions of local conflicts, social transformations and reforms in Ukraine.

Lifelong education for informal inclusive learning of languages (Ukrainian, Crimean Tatar, Polish, English), conflict management, history, political sciences, human rights.

Arts and crafts - collective learning and practicing embroidery; music and dances; folk dolls and souvenirs; sewing; painting; pottery; making and promoting traditional dresses; collaborative street art. Promoting traditional arts and crafts of national minorities.

New media - internet radio stations in Kherson and Severodonetsk

They created new practices of dialogues and joint activities on community security and sustainable development, integration of internally displaced persons and displaced universities into local communities, psychological rehabilitation of victims of war, peacebuilding education in local communities, cooperation between civil and military.



Dialogue events should include people of different ages and views, to involve people who cannot meet in usual circumstances (e.g. civil and military, citizens and authorities, locals and internally displaced persons).

There should be artefacts created by participants as an outcome of dialogue. Sample artefacts - hand made arts and crafts, collaborated texts (plans, methodology, schemas), videos, photos.

Practices should be easily replicable and encourage replication by participants.



Our approach to dialogue practices



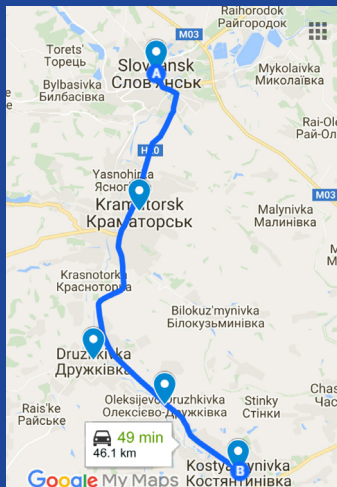
Collaboration is based on co-decision and consensus building.



People should leave dialogues in good mood, willing to continue their collaboration and to share the skills acquired.



Oleksa Tykhyj (1927 - 1984), one of founders of Ukrainian Helsinki Group, political prisoner of USSR, school teacher from this region.



Practical outcomes of dialogues organized by alumni



Oleksa Tykhyj Avenue - facilitating co-decision of local councils of 5 towns of Kramatorsk agglomeration and Donetsk oblast regional administration to give a name of a human rights activist for main street of each location in and the road between them, 46 km total, two years of negotiations in 2015-2016.



Club «Fajno» - a platform for learning Ukrainian language while practicing traditional embroidery by people of different ages, locals, internally displaced persons and military. Started in Kramatorsk, replicated.

Green recreation zones in Severdonetsk , Berdyanks and Kherson maintained by local community as a space for dialogues about life quality improvement in the city.

Practical outcomes of dialogues organized by alumni by alumni



Kids are helping to plant a Peace Alley in Kherson. 2015



A Day of Crimean Tatar Flag in this Peace Alley. 2016

Practical outcomes of dialogues organized by alumni



Crisis Media Center in Severodonetsk is used for media events, trainings and future search sessions.



Starting their own public space with a mural in Berdyansk



Public spaces - coworkings, social cafes, clubs - created by multi-stakeholder groups to improve communication in local communities in Severodonetsk, Berdyansk and Mariupol.

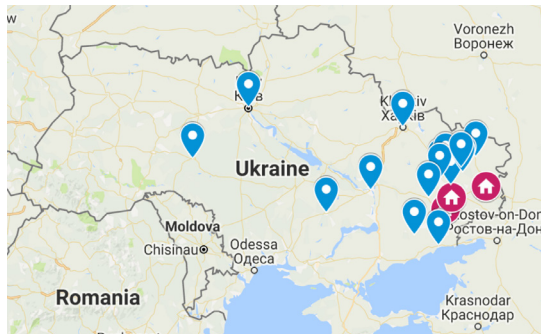


Creation of the Donbas Ukraine center was facilitated by Olena Znatkova of Luhansk National Agrarian University, located in Kharkiv.

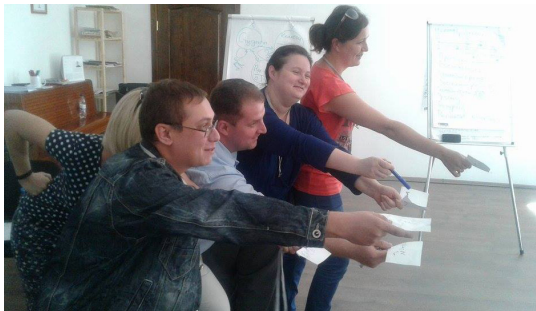
Olena works on her doctorate thesis «Modern participative practices in public administration in Ukraine and worldwide» based on School practices.



Practical outcomes of dialogues organized by alumni



Donbas Ukraine - joint educational center by 17 displaced universities to facilitate education of people, who live in occupied territories and near the demarcation line. Purple markers - where the universities are relocated from, blue markers - where they settled now.



First training in communications for managers of these universities created by the School on their demand, Kharkiv, September 19, 2016.

Main objective of the project is to establish the social intermediary as an innovative institution in Ukraine.

Synergy with universities - based on demand from 17 displaced universities we developed special trainings to manage conflicts between the staff of universities and host communities, between the students from Ukraine controlled and not controlled territories, problems with communication between people from occupied territories and staff and students of displaced universities.

Trainings developed withing the School are included into educational programs of universities as extracurricular activities.

Current state of institutionalization



Synergy with other education projects - best dialogue practices developed within the project are being promoted by our partners: EdCampUkraine - for school teachers, Ukrainian frontiers - for internally displaced persons.



Synergy with Ministry of Education and Science of Ukraine - permanent communication aimed at adjusting strategic education plans to include basics of social intermediary methodology into formal education.



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Our mission:
prevention and transformation of
violent conflicts in Ukraine



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